The Lighthouse, a long standing symbol for Talladega County Schools, has been repurposed to provide a visual framework for instruction in the district. The lighthouse structure provides the foundation of instruction: Purposeful Planning, Engagement, Data Based Decisions and College and Career Ready Standards.

- Instruction begins with purposeful planning using College and Career Ready Standards. Curriculum pacing guides have been developed, providing systematic instruction and assessment throughout the district.
- Students are engaged in their learning through STEAM (Science, Technology, Engineering, Arts and Math) activities, Computational Thinking, and Project Based Learning Units.
- Data based decisions are made, using a variety of summative and formative assessments including Scantron Performance Series, ACT with Writing, Mastery Connect, and STAR 360. Administrators, teachers, and students use data throughout the school year to meet individual need.

The Beacons extend from the lighthouse ‘illuminating’ opportunities for students as a result of the concepts on the lighthouse structure: Personalized Learning, Project-Based Learning, Blended Learning, and Learning to Lead.

- Personalized learning provides enhanced environments and online resources to students including Edgenuity, Star 360, Accelerated Reader, MyOn, MobyMax, and a variety of engaging formative assessment tools used to measure learning.
- Blended learning combines online digital media with traditional classroom methods. Students use Discovery Education, Nearpod, Code.org, Actively Learn, Defined STEM and other resources that incorporate digital information to extend learning.
- Project based learning allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge.
- Students learn to lead through opportunities that foster their talents and capabilities. Students flourish as ambassadors, student leadership team members and in student led conferences.